

Student: \_\_\_\_\_

### Sample Rubric for Second Grade Geometry Georgia Performance Standards

*Directions: Enter dates in the box as you move through the unit and examine proof of understanding. You may want to also include a brief description of example.*

M2G1. Students will describe and classify plane figures (triangles, squares, rectangles, trapezoids, quadrilaterals, pentagons, hexagons, and irregular polygonal shapes) according to the number of edges and vertices and the sizes of angles (right angle, obtuse, acute).

Standard	No	In progress	Yes
Stated above			

Student:      Meets standard:      \_\_\_\_\_  
                   Does not meet standard      \_\_\_\_\_

M2G2. Students will describe and classify solid geometric figures (prisms, cylinders, cones, and spheres) according to such things as the number of edges and vertices and the number and shape of faces and angles.

Element of Standard	No	In progress	Yes
a. Recognize the (plane) shapes of the faces of a geometric solid and count the number of faces of each type.			
b. Recognize the shape of an angle as a right angle, an obtuse angle, or an acute angle.			

Student:      Meets standard      \_\_\_\_\_  
                   Does not meet standard      \_\_\_\_\_

M2G3. Students will describe the change in attributes as two and three-dimensional shapes are cut and rearranged.

<b>Standard</b>	<b>No</b>	<b>In progress</b>	<b>Yes</b>
Stated above			

Student:      Meets standard      \_\_\_\_\_  
                  Does not meet standard      \_\_\_\_\_