

COORDINATE SEATING

The coordinate system

Episode 218: Blossom and Snappy Seek Fame and Fortune
4th Grade

Georgia Performance Standard

- M4G3 Students will use the coordinate system

Objectives

- The students will create their own coordinate system using a blank map of theater seating.
- The students will find specific locations on theater seating maps using the coordinate system.

Materials

- TV/VCR or Computer/LCD projector
- Video *Count On It!* 218
- Pencils
- Handouts (provided)

Procedure

Opening

- View *Count On It!* 218 clip “Rialto Theater” (VHS 5:17 – 8:22).
- Pass out the blank theater seating maps and give the directions that students will come up with a coordinate system to label the seating on their maps. Students are **not** to label each individual seat, but the rows and columns only.

Work time

- The students complete the assignment described above in the directions.
- When they are finished, they will get into pairs, and they will take turns asking one another to find and point to specific seats on each other’s completed maps.
- You walk around and give support where needed. Some students may have filled out their maps incorrectly and need guidance. Other students may have correctly filled out maps, but may need suggestions on how to quiz each other (“Locate seat B8,” or pointing to a specific seat, “What are the coordinates for this seat?”).

Closing

- Choose a few pairs of students to share their maps and have a whole class play-along finding seats and coordinates, using the overhead projector.

Assessment

- Teacher observation/documentation on student rubric used by your school/county during work time and closing (sample rubric can be found on our website)
- Graded handouts