

RECTANGLES AND SQUARES

Episode 214: Blossom and Snappy Redecorate, Part Two **Kindergarten**

Georgia Performance Standards

- MKG1a Recognize and name the following basic two-dimensional shapes: triangles, rectangles, squares, and circles
- MKG1c Observe concrete objects in the environment and represent the objects using basic shapes, such as drawing a representation of a house using a square together with a triangle for the roof

Objectives

- The students will find rectangles and squares in the school environment.
- The students will recreate (draw) objects they see using rectangles and squares.

Materials

- TV/VCR or Computer/LCD Projector
- Video *Count On It!* 214
- Classroom/school setting for observation
- Paper
- Pencils
- Crayons

Procedure

Opening

- View *Count On It!* 214 clip “Rectangles and Squares” (VHS 6:16 – 7:54).

Work time

- Review the difference of a square and a rectangle with the students.
- Partners walk around classroom (or school if supervision is present) and find examples of rectangles and squares.
- Students choose an object with a rectangle and an object with a square and recreate these objects by drawing them.
- Students may color their pictures when they are finished.

Closing

- Students share their pictures with the class, telling about each object they drew (which one has a square in it, which one has a rectangle in it).

Assessment

- Teacher observation/documentation on student rubric used by your.
- school/county during work time and closing (sample rubric can be found on our website).