

## TWO WAYS TO WRITE MONEY

**Episode 211:** Blossom and Snappy Go to the Post Office  
**2<sup>nd</sup> Grade**

### Georgia Performance Standard

- M2N1c Use money as a medium of exchange. Count back change and use decimal notation and the dollar and cent symbols to represent a collection of coins and currency.

### Objective

- The students will write money using the dollar symbol and decimal point as well as the cent symbol.

### Materials

- TV/VCR or Computer/LCD Projector
- Video *Count On It!* 211
- Paper, pencils
- Play money (enough for whole class to use)

### Procedure

#### *Opening*

- View *Count On It!* 211 clip “Two Ways to Write Money” (VHS 11:31 – 13:31).
- Show students both ways to write two dollars and sixteen cents on the board, explaining why these both are correct.

#### *Work time*

- Put students into pairs or groups of three. Give each pair/group a handful of play money. They are responsible for coming up with the two ways in which to write it out.
- Put two pairs/groups together to check each other’s work.
- Once pairs/groups have come up with the two ways to write out their amount and have verified it with a second pair/group, they are to write it on the board to share with the class.

#### *Closing*

- Ask students to think about when we would use each way of writing amounts (less than a dollar – use the cent symbol, more than a dollar, use the dollar symbol and decimal) and come up with a reasonable answer.
- Call on a few pairs/groups to share their thinking.

### Assessment

- Teacher observation/documentation on student rubric used by your school/county during work time and closing (sample rubric can be found on our website)