

FEBRUARY

Using a calendar

Episode 211: Blossom and Snappy Go to the Post Office **1st Grade**

Georgia Performance Standards

- M1M2b Begin to understand the relationship of calendar time by knowing the number of days in a week and months in a year
- M1M2c Compare and/or order the sequence or duration of events

Objective

- The students will correctly place the three major holidays in February on a month calendar according to the location of Arbor Day.

Materials

- TV/VCR or Computer/LCD Projector
- Video *Count On It!* 211
- February Calendar (without holidays) - included

Procedure

Opening

- Ask the class how many days are in a week (write the answer on the board). Say the days of the week out loud. Then ask the class how many months are in a year (again, write it down on the board) and have the class recite them.
- Ask the class which month is February (the second month).
- Pass out copies of a February calendar (dates are on it, but no holidays).
- Ask class if they know what Arbor Day is. Give them an oral overview of Arbor Day, and let them know that in Georgia, we celebrate Arbor Day on the third Friday of February.
- Have students locate the third Friday of February and write "Arbor Day" on their calendar (they will need you to have it written on the board for spelling).
- Tell students that they will be writing down three more holidays on their calendars, but that they will have to listen carefully to figure out where they are on the calendar.

Work time

- Give clues to the dates of the other three holidays (Valentine's Day is Feb. 14, Groundhog day is February 2nd, and President's Day is the third Monday in February) such as, "Valentine's day is three days before Arbor Day," "Groundhog day is 15 days before Arbor Day," and "President's Day is three days after Arbor Day."
- Students locate the date of each holiday and write them down on their calendars.

Closing

- Put students in pairs or small groups to check each other's work.
- View *Count On It!* 211 clip "February" (VHS 1:50 – 6:40) to see if students are correct.
- Call on several students to answer questions like, "Tell me the holidays in order," "How many days after Groundhog's Day is Valentine's Day," and "Which comes first, President's Day or Arbor Day?"

Assessment

- Calendars may be taken up for a grade.
- Teacher observation/documentation on student rubric used by your school/county during work time and closing (sample rubric can be found on our website)