

A DAY AT THE ZOO

Elapsed time

Episode 210: Blossom and Snappy Go to the Zoo, Part Two
3rd Grade

Georgia Performance Standard

- M3M1 Students will further develop their understanding of the concept of time by determining elapsed time of a full, half and quarter-hour

Objective

- The students will determine elapsed time between activities at the zoo.

Materials

- TV/VCR or Computer/LCD Projector
- Video *Count On It!* 210
- Paper/pencils

Procedure

Opening

- View *Count On It!* 210 clip “Events at the Zoo” (VHS 5:42 – 7:20).
- Pose the question, “How much time is there between each event that Snappy and Blossom want to do at the zoo?”
- Watch the segment again, this time having students take notes on what time everything takes place.

Work time

- Working individually or in pairs (depending on the students), have students figure out the elapsed time from now (10:15am) to the crocodile’s feeding time, then from the crocodile’s feeding time to the elephant show, then from the elephant show to the feeding of lions and tigers.
- Then have the students figure out how much time total Snappy and Blossom spent at the zoo (many students may figure elapsed time from 10:15am to 5pm, but forget to give them time to actually view the feeding of the 5pm show).

Closing

- Choose several students to share answers with the class.
- Those listening are expected to ask thoughtful questions and make insightful observations.

Assessment

- Work may be taken up for a grade
- Teacher observation/documentation on student rubric used by your school/county during opening, work time, and closing (sample rubric can be found on our website)