

THE SPEED OF WRITING

The measurement of time

Episode 209: Blossom and Snappy Go to the Zoo, Part One
1st Grade

Georgia Performance Standard

- M1M2 Students will develop an understanding of the measurement of time

Objective

- The students will figure out a way to measure how much faster Blossom writes than Snappy.

Materials

- TV/VCR or Computer/LCD Projector
- Video *Count On It!* 209
- Paper and pencils

Procedure

Opening

- View *Count On It!* 209 clip “Writing Speed” (VHS 8:58 – 9:58).
- Pose the question, “How can we figure out just how much faster Blossom writes than Snappy?”

Work time

- Students may work in pairs of two or groups of three to find a solution to the question.
- You walk around the room, documenting the students’ thought processes.
- Assist where necessary, but only as much as is needed.

Closing

- Let each group or pair share how they came up with their answers.
- Students listening may ask questions and make thoughtful remarks.

Assessment

- Teacher observation/documentation on student rubric used by your school/county during work time and closing (sample rubric can be found on our website)