

## **More Monkeys, Fewer Monkeys, Equal Monkeys**

A lesson on comparing

**Episode 209:** Snappy and Blossom Go to the Zoo, Part One  
**Kindergarten**

### **Georgia Performance Standard**

- MKN1e Compare two or more sets of objects (1-10) and identify which set is equal to, more than, or less than the other

### **Objective**

- The students will compare two or more sets of monkeys (or other objects), identifying which set is equal to, more than, or less than the other(s).

### **Materials**

- TV/VCR or Computer/LCD Projector
- Video *Count On It!* 209
- Barrel o' Monkeys® (or other objects if not available)

### **Procedure**

#### *Opening*

- View *Count On It!* 209 clip "Monkeys" (VHS 4:38 – 5:05).
- Talk about the three groups of orangutans in the zoo (three, seven, and two) and which group has more and which group has fewer.

#### *Work time*

- Put students in pairs. Give each pair a handful of monkeys from the Barrel o' Monkeys (other objects if monkeys are unavailable).
- Model the activity by taking some monkeys and placing them into three groups (maybe 1, 2, and 4). Ask the students to help you decide which group has more and which group has fewer than the others.
- In pairs, students take turns making the three groups and figuring out the "more, fewer, and equal". You walk around room observing and documenting success on your class rubric.

#### *Closing*

- Choose a few pairs to share with the class how they organized their monkeys.
- Classmates may ask questions, or make insightful comments.

### **Assessment**

- Teacher observation/documentation on student rubric used by your school/county during work time and closing (sample rubric can be found on our website)