

SORTING GOURDS

Episode 203: Blossom and Snappy Go to the Farm, Part One
Kindergarten

Georgia Performance Standards

- MKN1e Compare two or more sets of objects (1-10) and identify which set is equal to, more than, or less than the other
- MKM1 Students will group objects according to common properties such as color, shape, texture, or number

Objectives

- The students will organize gourds into sets according to common properties such as color, shape or texture.
- The students will compare two or more sets of gourds and identify which set is equal to, more than, or less than the other(s).

Materials

- TV/VCR or Computer/LCD Projector
- Video *Count On It!* 203
- A set of ornamental gourds (15-20)

Procedure

Opening

- Show the class the *Count on It!* 203 clip “Sorting Gourds” (VHS 4:10 – 6:23).

Work time

- Sit on the floor with your students in a circle.
- Put the gourds in the center and let them observe them and see what they notice (some are smooth, some are bumpy, some are orange, all are fall decorations, some have stems, etc.).
- Allow students to take turns sorting.
- When all the gourds are sorted into a group, have the students count how many are in each group. Place a die-cut number next to the corresponding group.
- Next, compare the groups using the terms more than, less than, and equal.

Closing

- Choose a few students to tell what their favorite method of sorting is and why.

Assessment

- Teacher observation/documentation on student rubric used by your school/county during work time and closing (sample rubric can be found on our website) of sorting and comparing

- This can become a center and you can observe other students you were unable to document during the lesson at a later time