

## **SORTING CANDY**

**Episode 203:** Blossom and Snappy Go to the Farm, Part One  
**Kindergarten**

### **Georgia Performance Standards**

- MKN1e Compare two or more sets of objects (1-10) and identify which set is equal to, more than, or less than the other
- MKM1 Students will group objects according to common properties such as color, shape, texture, or number

### **Objectives**

- The students will organize candy into sets according to common properties such as color, shape, texture, or number.
- The students will compare two or more sets of candy and identify which set is equal to, more than, or less than the other(s).

### **Materials**

- TV/VCR or Computer/LCD Projector
- *Video Count On It! 203*
- Bags of a variety of candy (one bag per student) (wrapped is best because it can be eaten at some point later)

### **Procedure**

#### *Opening*

- Show the class the video *Count on It! 203* clip “Sorting Gourds” (VHS 4:10 – 6:23).

#### *Work time*

- Pass out bags of candy.
- Explain that each student should sort his candy any way he wants, so long as he can explain it.
- Go around room and ask questions about sorting methods.
- Gather students to the floor in a circle and you sort a bag of candy with their instructions.
- Count the pieces of candy in each set and put a die-cut number next to each group to represent the amount of pieces in that group.
- Ask several students to compare the groups using equal to, less than, or more than.

#### *Closing*

- Choose a few students to tell what their favorite method of sorting is and why.

**Assessment**

- Teacher observation/documentation on student rubric used by your school/county during work time and closing (sample rubric can be found on our website) of sorting and comparing
- This can become a center and you can observe other students you were unable to document during the lesson at a later time